

Mission:
The Mission of St. Malachy's Memorial High School is to create an environment in which students excel academically, and to provide a safe and supportive school community which encourages personal growth and contribution to the larger community.

St. Malachy's Memorial High School
School Improvement Plan

Vision:
St. Malachy's Memorial High School is committed to educating the whole person. Through a rigorous and comprehensive program o f studies we prepare students - academically, socially and morally - to assume their places as conscientious, involved and contributing member of society.

STM Positive Learning and Working Environment

St. Malachy’s school community has structures and supports cultivating a safe, inclusive, and positive learning and working environment. Our strong relationships, high behavioral and academic expectations, and meaningful connections promote well-being and foster a culture of belonging

Universal strategies will be used to support our Multi Language Learners and all of those with interrupted learning
All students will have a clear understanding of our school culture and expectations using the PBIS Framework.

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Improve student engagement and achievement by reducing the distraction of cell phones during instructional times and by enhancing best instructional and assessment practices through implementation of the Holistic Curriculum

<p>English General Goal Description</p> <p>By the end of the academic year, high school students will demonstrate an improvement in their reading proficiency across all three strands: literal comprehension, inferential analysis, and personal/critical responses, as measured by quarterly assessments.</p>	<p>Science General Goal Description</p> <p>To engage learners in scientific inquiry, which involves the learner in questioning and investigation. Students will connect and reflect on the world around them, leading to critical thinking and problem solving.</p>	<p>Humanities General Goal Description</p> <p>Explore the new holistic curriculum framework by reviewing key documents and understanding the tenets in preparation to revise future lesson plans and assessments to align with the holistic curriculum.</p>	<p>Mathematics General Goal Description</p> <p>Improve student interpersonal and mathematical communication.</p>	<p>French General Goal Description</p> <p>Our goal for the year 2024-25 is to improve our assessment and instrinctions practices, specifically in the areas of reading and oral communication.</p>	<p>Health and Physical Education General Goal Description</p> <p>The Health and Physical Education Department aims to have 100% participation from students enrolled in physical education classes in the 2024 -2025 school year.</p>	<p><u>Education Support Services Team</u></p> <p>Cultivate inclusive classrooms by supporting teachers and students with the implementation of the Holistic Curriculum to meet the various needs of all students.</p>
<p>Goal</p> <p>At the beginning of the school year, administer a comprehensive reading assessment that covers literal, inferential, and personal/critical response strands. This initial assessment will establish a baseline for each student.</p> <p>Quarterly Assessments: At the end of each quarter, administer a reading assessment that focuses on the three strands. This assessment should be consistent and aligned with the curriculum, allowing students to demonstrate their growth.</p> <p>Data Analysis: Calculate the percentage of students who achieved a score of 80% or higher in each strand at the end of each quarter. Track this data over the course of the year to measure progress.</p> <p>Adjust Instruction: Based on the assessment data, adjust instruction and interventions as needed to support students who are not meeting the 80% threshold. This could involve differentiated instruction, targeted reading assignments, or additional support resources.</p> <p>Regular Reporting: Share the results with students, parents, and teachers at the end of each quarter to ensure transparency and to motivate students to work toward their reading goals.</p>	<p>Goal</p> <p>Students will engage in scientific inquiry as they move through the Initiate & Plan Section of the Smarter Science Framework (initiate & plan, perform & record, analyze & interpret, communicate).</p> <p>Students in <u>all</u> science classes will be involved in practicing "Initiate & Plan" during Q1.</p> <p>Strategies:</p> <p>Teachers will focus on embedding opportunities for students to practice "Initiate & Plan" during <u>Q1</u> by :</p> <ul style="list-style-type: none">-Encouraging students to make connections to past experiences (Observing)-Prompting students to reformulate their questions so that they are "testable" (Questioning)-Guiding students to ask questions at various levels (Q-Chart Interviewing)-Guiding students to make logical connections from available evidence (Inferring)-Providing prompts to encourage students to predict (Predicting)-Emphasizing the link between research, models and theories to make reasoned predictions (Hypothesizing)-Making physical representations of a concept using a model (Modeling) <p>At our PLC meetings we will share strategies we have tried and make plans to focus on other sections of the Smarter Science Framework.</p>	<p>Goal</p> <p>Teachers will understand the holistic curriculum framework and will use its language and pedagogy in the classroom.</p> <p>Strategies:</p> <p>In PLC meetings, time allocated for collaborative review and discussions of the holistic framework.</p> <p>Individual teachers will spend time reviewing the curriculum pages for their courses and checking for updates.</p> <p>Teachers will complete a review comparing the old and new approaches.</p> <p>Syllabi will be updated to reflect the holistic curriculum.</p> <p>Aligning the department’s pedagogy with the holistic curriculum framework ensures that instruction meets the EECD’s updated educational goals and better supports students' interdisciplinary and well-rounded learning experiences.</p> <p>This goal will be completed by the end of the academic year, with revisions to syllabi finalized within six months. Progress checks will be conducted at mid-semester and end-of-semester meetings.</p>	<p>Goal</p> <p>Work towards improving student communication and study skills inside and outside the math classroom</p> <p>Strategies:</p> <p><i>Leverage STM’s current cell phone policy to help foster an environment that results in more authentic communication between students when working towards solving problems. Model how to best communicate solutions and processes when working towards application problems related to a course’s specific curriculum.</i></p> <p><i>Teachers will complement this through communication home with emails and phone calls as necessary.</i></p>	<p>Goal</p> <p>By June 2025</p> <p>Teachers will have created a bank of reading comprehension activities, including lesson plans, to better teach and evaluate reading. We are hoping to see improved results in the grade 10 provincial reading assessment.</p> <p>We are also hoping to see a decrease in instances of use of English in the classroom and a increase in the importane of oral communication. By June 2025 every teacher should be comfortable in embedding oral and conversation activities in their classes daily.It will be established practice that reading activities occur weekly and oral/conversation daily across all our FI classes.</p> <p>Strategy:</p> <p>Every month, teachers within the department will try one strategy from the following book: "70 activités motivantes de lecture" We will leverage the PLC meetings to discuss of the strategies that we used and to evaluate their values.</p> <p>We will also share oral assessment and instruction practices that meet the "3T model for effective oral communication"</p> <p>Metalinguistic strategies adressing both reading and speaking will be taught explicitly.</p> <p>Walkthrough will explicitlyly target the delivery of reading and and oral activities.</p>	<p>Goal</p> <p>By June 2025</p> <p>Engagement and participation will be increased through non-traditional activities.</p> <p>Students will understand and have the ability to discuss the importance of healthy active living. Topics of discussion will include cardiovascular health, muscular strength and endurance, nutrition and healthy eating, and the seven dimensions of wellness.</p> <p>Phase 1 and 2 of Fitness Facility Project will be completed</p>	<p>Goal</p> <p>By June 2025, ESST members will:</p> <p>Collaborate with subject teachers to effectively implement the Holistic Curriculum and create an inclusive classroom environment by creating instructional tools and assessments that meet the academic, language and social-emotional needs of our students.</p> <p>Strategies:</p> <p>Meet with classroom teachers to discuss holistic curriculums and make appropriate adjustments to meet various learners.</p> <p>Send updated PLPs home to parents that communicate the new curriculum and outcomes that have been adjusted to meet individual student needs.</p> <p>Create assignments and assessments that appropriately meet the academic levels of learners.</p> <p>Use EAL tools and teaching strategies to engage Multilanguage learners.</p> <p>Support teachers in using trauma informed practices and considering the social-emotional needs of students in the classroom when constructing and administering lessons.</p> <p>Use progress reports as a way of communicating academic progress.</p>